

**ERASMUS+**

**Erasmus: Key action 1: Erasmus  
Charter for Higher Education**

**EACEA-03-2020 ECHE-LP-2020**

1.

Medicine, and DASMEN, DataScience in Medicine & Nutrition), 19 post-graduate residency programmes and several Masters have also been activated during the last 5 years for most branches of medicine and nursing.

-of-the-art

interactive teaching methods and closely integrating its clinical and research communities. In this context, a few words should be spent to describe the MEDTEC school, which was activated in the current academic year. It is an integrated trans-disciplinary six-year training programme, which

Engineering in addition to an MD in Medicine. The MEDTEC programme aims to train professionals who will be able to apply medical and technological know-how as a means of providing innovative and quality medicine. In this frame, the programme strongly focusses on enhancing the medical skills of a doctor through the integration and acquisition of the basic competences and approaches relevant to Biomedical Engineering.

At HU the process of internationalization is intentional, and the faculty and staff are fully engaged in its optimal implementation. The Medical School and the MEDTEC School were conceived as international programmes from their beginning and are entirely taught in English. Approximately 34% of our medical students come from countries other than Italy, whether from the European Union or elsewhere. The geo-educational map of non-European countries includes nationalities from four continents, such as United States of America, Canada, Israel, Brazil, South Africa, Korea, Russia, China, India, Iran, Nigeria, and Angola. Fully aware of the issues raised by the process of globalization, HU aims to prepare professionals capable of exploiting their competencies in different social and cultural settings, mindful of the different approaches to health and disease. To that end, HU strongly encourages the formation of an international and multi-ethnic learning community and the evaluation and incorporation of learning experiences coming from internationally oriented academic institutions. Although only a part of our undergraduate and post-graduate courses uses English as the teaching language, the internationalization that inspires them is intended to spread to and impact also the courses held in Italian, fostering the theme of inter-professionalism and expanding the horizon of degree courses that are more traditionally rooted in the territory. Besides the international relationships and agreements deriving from enduring research and clinical collaborations of the faculty with partner institutions worldwide, HU's approach in choosing institutions and countries with which to establish mobility programmes is developing with care and attention not only to the core principles that have inspired its foundation, but also to the analysis of the students that have been attracted to the degree courses and their educational goals. Currently, HU has established structured

them in the right choice of the country that might better fit to their needs, a study or training period structured through Erasmus+ will be implemented by HU in the next years. The main areas of interest are Northern Europe, while for the Mediterranean area Spain, in view of the health systems and health and welfare structure of these countries, could bring out important and fundamental considerations and experiences for our students. Europe is an important target area also for staff mobility, with the goal of spreading professionalism and sharing best practices with foreign colleagues. Faculty development is an essential component of an HEI modernisation, which is actively pursued with respect to modern and interactive teaching methods and the intercultural challenge of enacting them within a heterogeneous student population. A strong policy of visiting professors has also been established with the purpose of having at least three of them per year. The participation in the Erasmus+ activities is therefore believed to represent an incredible opportunity not only for students but also for the faculty and open faculty (e.g. medical doctors and nurses from the hospital who are trained in their educational competencies so as to deliver high-quality tutoring activities to students). The participation to the Erasmus+ programme is also expected to have a strong impact on

languages)

**Relevant Erasmus action for HU institutional strategy**

with higher education institutes (HEIs) providing international courses, analysing the transcultural dimension of such courses so as to understand the most efficient teaching







MD and nursing curricula, as well as for vocational education and training of health professionals.

Indicators

-Number of projects submitted under the KA2 action (including VET applications)

-At least one KA2 project (strategic partnership or joint capacity building project) awarded in the 2021-27 time-frame